Odyssey Governance Council Meeting Minutes Monday, November 16th at 9:00 AM

Invited: Mariel Brown, Megan Prellwitz, Herve Some, Tami Schattschneider, Lindsay Loewe, Rebecca Miller, Julie Curtis, Odyssey Teachers

In attendance: Rebecca Miller, Lindsay Loewe, Tami Schattschneider, Megan Prellwitz, Herve Some, Mary Whitrock,

Mariel Brown, Jonah Adams

Motion to start the meeting: Mariel, Seconded: Lindsay

Meeting started at 9:04 am

Mission: Empower learners through a customized and flexible pathway that fosters forward thinking.

- 1. Approve Meeting Minutes
 - a. September Minutes Motion to approve: Tami, Seconded: Megan, approved at 9:12am
 - b. October Minutes Motion to approve: Megan, seconded: Lindsay, approved at 9:14 am
- 2. DPI Adjustments per Communication
 - a. Governance Board Oversight- school finance, budget involvement
 - b. ILP Process- teachers have more oversight of this process
 - c. Admissions/Lottery Process
 - d. Parent Comments
 - i. ILP Flowchart
 - ii. Quick Assessments- literacy, writing, math, discuss curriculum options,
 - iii. ILP Process Explanation for Parents
- 3. Budget Update → Jonah
 - a. October Interim Budget Report
 - b. Explanation of Revenue, Fund Balance, Grant Revenue
- 4. Odyssey Lottery and Admissions Policy
 - a. Application, School Choice Form & Waitlist
 - b. Discuss process
 - c. Vote to approve

Motion to approve: Lindsay, seconded: Tami, approved at 10:04 am

Carry Over from previous meetings:

- Governance Board Members
 - d. Open Positions
 - i. President
 - e. Motion to Approve Mariel for Secretary position (interim President)

Future Agenda Items:

- Site Monitoring Report Details & Cleaning up Processes
- ILP Process- Communication to Parents
- Board Training- November 23rd- Nick P. from WRCCS

Governance Board Training→ Special Session→ Monday, November 23rd at 12:00
Provided by Nick Pretesky from WRCCS

Governance Council Training 101: 10:00 - 11:00 Virtual Meeting

Governance Board	Effective Governance	Clarifies/revisits the board's role in governance (not management) of the school. Autonomy is developed and extended to school leaders and teachers to make curricular decisions, hire staff, manage day-to-day affairs of the school, interact with parents, report to the board, implement the board's suggestions and strategies
Governance Board	Effective Governance	Creates/refines a system to recognize school operational deadlines and dates while following recommended DPI reporting and filing.
Governance Board	Effective Governance	Ensures/confirms the governance board fully understands its role and responsibilities
Governance Board	Effective Governance	Establishes/refines effective procedures for how the board functions. (ex. set goals and create metrics for measurement, approve budget, create school policies, know local and state charter school laws, and fundraise for the school.)
Governance Board	Effective Governance	Establishes/ensures governance board subcommittees for efficient operations
Governance Board	Effective Governance	Establishes/revisits methods or systems for frequent and transparent communication between the board and the school leader.
Governance Board	Effective Governance	Establishes/confirms a diverse governance board who agree with the school's mission, have time to give, and can offer vital expertise and resources on all operations areas (such as: finance and accounting; real estate and facilities; legal and human resource services; fundraising; marketing; community partnerships; and academic programming)
Governance Board	Effective Governance	Creates/implements evaluation procedures to evaluate the school leader(s)